

School and Teacher Demographics

Per Pupil Expenditures \$4,565

(CCD, 1998–1999)

Number of districts 152

(CCD, 1999–2000)

Number of public schools (CCD, 1999–2000)

Elementary	Middle	High	Combined	Total
436	172	182	62	875

Number of charter schools 1

(CCD, 1999–2000)

Number of FTE teachers (CCD, 1999–2000)

Elementary	Middle	High	Combined	Total
13,036	5,813	7,623	2,735	29,625

Public school enrollment		1993–1994	1999–2000
	K–8	357,016	354,431
	9–12	131,112	129,342
	Total	505,907	500,716
	Pre-K	2,197	1,549

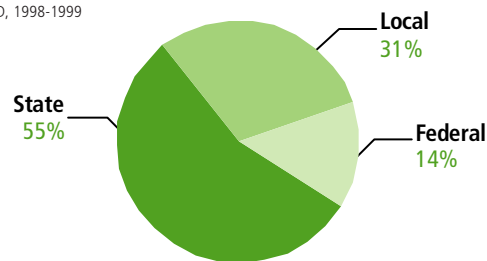
(CCD)

(By state definition)

Sources of funding

District average

(CCD, 1998–1999)



Student Demographics

Race/ethnicity 1993–1994 1999–2000

American Indian/Alaskan Natives	2,102	742
	*	*
Asian/Pacific Islander	2,612	3,135
	*	1%
Black	257,372	255,729
	51%	51%
Hispanic	1,561	2,950
	*	1%
White	242,260	238,160
	48%	48%
Other	n/a	n/a
	—	—

(CCD, K–12)

Students with disabilities 55,360 52,759

(OSEP)

11%

10%

Students with Limited English proficiency 1,910 1,799

(ED /NCBE, K–12)

*

*

Migratory students 4,021 n/a

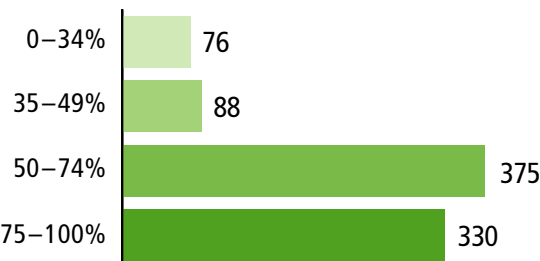
(OME, K–12)

1%

—

All schools by percent of students eligible to participate in the Free Lunch Program†

(CCD, 1999–2000)



† 6 schools did not report.

KEY: * = Less than 0.5 percent
— = Not applicable
n/a = Not available
= Sample size too small to calculate

Statewide Accountability Information

(Collected from States, January 2002 for 2001–2002 school year)

Statewide Goal for Schools on State Assessment

District goal: Accredited (no performance criteria).
School performance criteria to be established for 2003–04.

Expected School Improvement on Assessment

n/a

Indicators for School Accountability

Currently: state process standards. The Mississippi Curriculum Test and Subject Area Tests will be the primary assessment measures for school performance in 2003–04.

Title I Adequate Yearly Progress (AYP) for Schools

Transition: Decrease percentage of students scoring in lowest quarter on state assessments.

Title I 1999–2000	Schoolwide Programs	Targeted Assistance	Total
Number of Schools	577	104	681
	85%	15%	100%
Schools Meeting AYP Goal	453	103	556
	79%	99%	82%
Schools Identified for Improvement	124	1	125
	21%	1%	18%

(ED Consolidated Report, 1999–2000)

Title I allocation \$130,728,596

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected & Delinquent, ED, 1999–2000)

NAEP State Results

	Grade 4	Grade 8
Reading, 1998:		
Proficient level and above	18%	19%
Basic level and above	48%	61%
Math, 2000:		
Proficient level and above	9%	8%
Basic level and above	45%	41%

Student Achievement 1999–2000

Assessment Comprehensive Test of Basic Skills, Version 5
 State Definition of Proficient There is no definition of proficient for 1999-2000

Elementary School

Grade 4

Reading/Language Arts

Students in:	Mean NCE Score
All Schools	50%
Title I Reading Schools	48
High Poverty Schools	

Students with Limited English Proficiency	47
Migratory Students	47
Students with Disabilities	42

Mathematics

Students in:	Mean NCE Score
All Schools	48%
Title I Mathematics Schools	46
High Poverty Schools	

Students with Limited English Proficiency	44
Migratory Students	46
Students with Disabilities	41

Middle School

Grade 8

Reading/Language Arts

Students in:	Mean NCE Score
All Schools	50%
Title I Reading Schools	46
High Poverty Schools	

Students with Limited English Proficiency	48
Migratory Students	42
Students with Disabilities	34

Mathematics

Students in:	Mean NCE Score
All Schools	46%
Title I Mathematics Schools	42
High Poverty Schools	

Students with Limited English Proficiency	44
Migratory Students	43
Students with Disabilities	31

High School

Grade 10

Reading/Language Arts

Proficient ⇨

Students in:
All Schools
Title I Schools
High Poverty Schools

Students with Limited English Proficiency
Migratory Students
Students with Disabilities

Mathematics

Proficient ⇨

Students in:
All Schools
Title I Schools
High Poverty Schools

Students with Limited English Proficiency
Migratory Students
Students with Disabilities

High School Indicators

High school dropout rate (CCD, event)	1993-94	1998-99
	6%	5%

Postsecondary enrollment (IPEDS, High school grads enrolled in college)	1994-95	1998-99
	18,711	16,858
	80%	69%

KEY: * = Less than 0.5 percent
 — = Not applicable
 n/a = Not available
 # = Sample size too few to calculate
 High Poverty Schools = 75-100% students receiving free/reduced lunch